

TEACHER EVALUATION FORM

(To be filled by the student)

This checklist includes statements for evaluating ‘Teaching Performance’ of a teacher. You as a student are requested to give your sincere comment against each of the statements. Your sincere evaluation will be helpful for improving ‘teaching quality’ of your honorable teacher community. Be honest!!

Course Title and Number: _____

Name of Instructor: _____

Semester _____ Faculty: _____ Degree _____

Evaluate the following aspects of the teaching performance in terms capacity to provide quality education by marking “√” in the box of corresponding column according to the scale given:

5–Strongly agree; 4–Agree; 3–Neutral; 2–Disagree; 1–Strongly disagree;

| Aspects related to Teaching Performance | Scale | | | | |
|---|-------|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 |
| A: Subject Matter Knowledge | | | | | |
| 1. Have sound and updated knowledge on subject | | | | | |
| 2. Gives adequate information considering students level | | | | | |
| 3. Makes topics easily understandable | | | | | |
| 4. Gives appropriate and lively examples from real life situation to motivate the students for learning | | | | | |
| 5. Provides additional material apart from the textbook | | | | | |
| B: Presentation and Management | | | | | |
| 1. Has clear and audible voice | | | | | |
| 2. Keeps class lively using wit (humor) & body language | | | | | |
| 3. Encourages students’ participation (question-answer) | | | | | |
| 4. Controls and maintain conducive environment for learning | | | | | |
| 5. Provide and maintain lesson plan | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| C: Assessment | | | | | |
| 1. Remains keen and use multiple techniques for continuous Assessment | | | | | |
| 2. Sets easily understandable questions | | | | | |
| 3. Sets questions relevant to intended learning outcomes | | | | | |
| 4. Remains fair and unbiased in assessment | | | | | |
| 5. Provide prompt feedback after every assessment | | | | | |
| D: Students' Development | | | | | |
| 1. Always keen to explore potentials of the students | | | | | |
| 2. Provide guidance and counseling | | | | | |
| 3. Plays a role model for values and ethics | | | | | |
| E: Professional Behavior | | | | | |
| 1. Remains honest, polite and gentle in any situation | | | | | |
| 2. Shows respect towards students and encourages class participation | | | | | |
| 3. Arrives and leaves the class on time | | | | | |
| 4. Always completes the whole course | | | | | |
| 5. Available during the specified office hours and for after-class Consultations | | | | | |